

Teacher code of ethics in improving the quality of education in elementary schools

Yuniarti^{1*}, Yunardi Kristian Zega²

^{1,2} Sekolah Tinggi Real Batam, Indonesia

*Correspondent Autor: yuniartireal@gmail.com

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ABSTRACT A code of ethics in the world of education is very important, teachers who have ethics are teachers who tend to be respected. In reality today, there are many teachers who forget their identity as role models who should be examples in their daily behavior. With that, the aim of having a code of ethics for a teacher is that it can serve as a guide in behaving as a teacher, as well as changing the minds, hearts, character and feelings of the students being educated by providing examples and role models in applying the code of ethics called teacher ethics in every day. Elementary school (SD) is the initial stage for students in experiencing education, for this reason elementary school teachers must have good ethics so that the education that students receive is good and correct initial education and with teachers implementing teacher ethics it will be much easier to improve the quality of education in schools because teacher ethics have a big influence on schools. For this reason, this research method uses descriptive qualitative research with a library approach. The results obtained include: first, mutual respect between teachers and teachers becomes an example for students in respecting each other. Second, teachers are able to prepare teaching materials on time so that the teaching and learning process becomes more organized and planned which makes students more serious about learning. Third, teachers at school are able to be responsible mentors so that students feel safe, comfortable and cared for. With this, problems that often occur in the school environment will be minimized.

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INTRODUCTION

In the world of education and society, especially in everyday life, we often hear the word ethics and even say it often, both by adults and children, everyone certainly knows the meaning of ethics. Ethics is a philosophical discipline that is very necessary in interactions between humans in choosing and deciding on the best possible patterns of behavior based on the prevailing moral scales. According to Dina Purmasari, ethics is a rule that includes values and norms that regulate human behavior in social life, including within the scope of a profession, including the public accounting profession, in carrying out its duties (Purnamasari & Herawati, 2013). Barhanudin in Rafsel Tas'adi's writings said that ethics is a science that discusses human actions or behavior, which can

be judged as good and which is evil (Tas'adi, 2016). Thus ethics is very close to human life.

In schools, teachers must be able to have ethics, because the standard for being a professional teacher is not only being competent in teaching but having good morals and behavior that can be an example for all students (Şahin & Yüksel, 2021). For this reason, as an educator, teachers are required to be able to implement ethics as a lifestyle in everyday life. In law number 14 of 2005 concerning teachers and lecturers chapter 1 article 1 it is explained that teachers are professional educators with the main task of educating, teaching, guiding, directing, training and evaluating students, and conceptually and factually, the quality of an education a nation is very much determined by the quality of its teachers, even if the curriculum design, educational technology or educational planning is very good, if without qualified and ethical teachers, educational goals cannot be achieved optimally, for this reason the success of the educational process is very much determined by the quality of the teachers, and To produce quality and professional teachers, it starts with teachers who have good ethics (H Mahmud et al., 2020).

In this article we discuss a lot about the code of ethics which is called ethics for a teacher, especially for teachers who have responsibilities as educators, teachers play an important role in educating students at each stage of education, and teachers also have a big task in building values. -the value of character in students, for this reason, in order to become a professional teacher, it means that teachers must be able to live up to ethics in everyday life, because with this, teachers can be good examples and role models for students and have good communication with people. other things and of course students will also be much more enthusiastic in participating in learning (Teguh Ibrahim and Ani Hendriani, 2017).

However, nowadays, ethical values are starting to decline as evidenced by the increasing crime rate that occurs. In the world of education, schools have also begun to feel the impact of a decline in ethics, both from the role models of teachers as educators and as students. Based on news from Beritajatim.com, it was stated that there was a short three second video circulating widely in the WhatsApp short message group, Saturday (29/1/2022). A teacher was seen hitting one of the students in the head at the front of the class. The exact chronology of the incident is not yet known. However, Deputy Chairperson of the Surabaya DPRD, Reni Astuti, confirmed that the location of the incident was at one of the SMPN in Surabaya (Ade Mas Satrio Gunawan, 2022). News from Detiknews also shocked the entire community and educational institutions, stating that a video of a teacher in Purwokerto slapping his student went viral on social media. This action is unfortunate for the professional teacher organization, the Federation of Indonesian Teachers' Unions (FSGI). "Firstly, on behalf of the professional organization FSGI, we are concerned about this incident because there was a teacher who behaved violently in front of students," said FSGI Secretary General Heru Purnomo when contacted, Friday (20/4/2018) (Jabbar Ramdhani, 2018).

Apart from that, technological developments also bring changes, both positive changes and negative changes. According to Tabroni in Nurpita Sari's research, it is feared that the negative impact of the influence of technological developments, namely e-learning which is more efficiently used, could shift the position of educators, or produce individualistic students, because the learning system can be used alone, also the ethics and discipline of students are difficult to be supervised, thereby causing a decline in ethics in students (Sari & Tabroni, 2022). Coupled with teachers' lack of understanding regarding the teacher's code of ethics, this results in ethics being difficult to apply in everyday life as well as a decrease in the level of concern in upholding the values of unity in respect, which even tends to be more self-serving.

The above actually also happens in the educational environment, especially at the elementary school level, where today's elementary school teachers are starting to ignore the implementation of the code of ethics in the school environment as evidenced by the fact that there are still many teachers in schools who lack communication between fellow teachers, even We often see that there are certain groups of teachers in establishing communication in schools, in fact there are still many teachers who seem less enthusiastic in carrying out their duties and responsibilities as educators, as evidenced by the fact that there are still many teachers who are negligent in planning the teaching materials they prepare, resulting in teachers are less than optimal in carrying out the teaching and learning process.

Based on the problems that occurred above, several previous studies have discussed this matter, especially in the scope of educational ethics, including: Maidiantius Tanyid explains that educational ethics is an educational process that takes place ethically and continuously in a person's life through teaching and emphasis on ethics itself so that abilities, talents, skills and interests can be developed in balance with good and correct ethics in life (Tanyid, 2014). Umar Tirtaraharja in Yusri Fajri Annur's writings said that, Education aims to help students to develop their human potential. Human potential is the seed of the possibility of becoming human. Education runs well and is successful if an educator understands and applies the concept of good example based on good ethics and morals (Annur et al., 2021).

Ahmad Setiadi explained about educational ethics because it will lead to good behavior in the world of education. In other words, educational ethics becomes a benchmark for moral values in the actions of the relevant actors, both educators and students, whether in systems, policies or the spirit imbued by students, educators and employees. From this educational ethics flow professional educational activities (Setiadi, 2015).

Thus, to answer the question above, this research is different from previous studies, because this research focuses on how does the Teacher Code of Ethics improve the quality of education in elementary schools? The aim of this research is to provide an overview of the importance of implementing a code of ethics for a teacher in improving the quality of education, so that the children who are taught and educated also understand the importance of orderly and ethical living through behavior that has been

exemplified by teachers at school, and students are also prepared. to become the nation's next generation full of ethical values.

METHOD

In writing this article, a descriptive qualitative research method was used with a library approach. The qualitative research method is descriptive research using an approach to developing understanding and concepts from finding facts to becoming a scientific theory (Fadli, 2021), while using a library approach to collect data through literary sources such as journals, books, the internet and other reliable sources. academically. The stages carried out in the process of writing this article are that the author will examine, among others: 1) The quality of education in elementary schools, 2) The teacher's code of ethics, 3) The teacher's code of ethics in improving the quality of education in elementary schools. In obtaining results, this research used several literature from previous research results to collect data and facts relevant to the topic raised. Then the author manages it in three stages, namely data reduction, classifying, verifying, validating the data to find facts and research results and draw conclusions.

RESULTS AND DISCUSSION

Quality of education in elementary schools

Based on research, Kadek Arta Jaya said that schools are responsible for imparting new, reformative and transformative knowledge in building students' character to be intelligent, of noble character, responsible and independent (Arta Jaya, 2019). For this reason, every school must have a vision and mission in order to develop education in schools towards quality education. Quality education means the quality of education is increasingly developing in a better direction, creating superior students who are guided by great teachers.

According to Julaiha, in Mia Sanita Siagian et al.'s article, the principal's role in the process of achieving educational goals is so large, that it can be said that the success or failure of a school is largely determined by the quality of the principal, especially his ability to empower teachers and employees towards a conducive working atmosphere (Fetra Bonita Sari, Risda Amini, 2020). Deni Wijayani also said that school principals have a very important role in coordinating, mobilizing and harmonizing available educational resources. To improve teachers' professional competence and the realization of teachers' professional ethics in order to realize quality learning, the leadership of the school principal plays a very important role in this by providing opportunities and opportunities as well as maximally and continuously directing and guiding teachers (Wijayani, 2017). Based on the opinion above, the author understands that to achieve a quality level of education in elementary schools, leaders must have a professional leadership spirit in leading, be able to be responsible in guiding, facilitating and directing teacher educators to a level of professionalism in carrying out their duties and responsibilities as educator.

Apart from that, according to Daniel Dike Tukan, the quality of education in elementary schools, teachers' perceptions and conceptions greatly determine the quality of the process and quality of learning. When teachers have a good vision about learning and understand the conditions that create learning, it will help create quality classes in elementary schools (Daniel Dike Tukan, 2016). Haryono also stated that the performance indicators used as a reference in assessments carried out in the quality assurance process cover 4 domains, namely: 1) Management and organization, which includes aspects of leadership, planning and administration, staff management, cost management, resources and maintenance, and self-evaluation. 2) Learning, which includes aspects of curriculum, teaching, student learning processes, and assessment. 3) Support for students and the school ethos which includes aspects of guidance, personal and social development of students, support for students who have special needs, relationships with parents and the community, and school climate. 4) Learning achievement, which includes aspects of academic and non-academic performance (Haryono et al., 2019). Because elementary school is basic education for students, the aim of elementary school is to prepare students for the next higher level of education, the quality of elementary school education will increase when every government, school principal, teacher, teaching staff and parents interact with each other. collaborate in realizing a code of ethics in education.

Teacher Code of Ethics

The teacher's code of ethics is a regulation and domain specifically for a teacher. The teacher's code of ethics is an important thing for a teacher. In understanding the teacher's code of ethics, an educator must have the awareness that to be a teacher you must be ready to be a role model who can be an example for students. And to become an exemplary teacher, according to the author, there are several important things that must be considered in the teacher's code of ethics, such as:

Teacher Communication

Communication is an important thing in life, because communication is part of the way humans interact with each other. In school, a teacher's communication is very important, because the teacher is a source of information as well as being the main figure for students. Teachers must be able to establish good communication within the school environment, both with fellow teachers, students, guardians/parents of students, and the community. Good communication produces good relationships, therefore teachers are obliged to establish communication and maintain relationships with others. Communication also talks about how to behave, so communication is part of ethics. According to Simorangkir, in Ulfa's writings, ethics, or what is commonly called ethics, comes from the Latin *ethica*. *Ethos* in Greek means norms, values, rules, standards for good behavior (Choiruna, 2018). Mulyana (2009) also said that ethics are good living habits, which are passed down from one generation to another. Ethics is understood as teachings that contain rules about how humans should live well as humans. Ethics is a

teaching that contains commands and prohibitions regarding the good and bad of human behavior. These rules, norms and regulations actually want to express, maintain and preserve certain values, namely what is considered good and important (Mulyana, 2009).

In the world of education, schools also have ethical standards called educational ethics. Educational ethics are procedures and regulations regarding education that cover all matters relating to education. In educational ethics, especially in the school environment, teachers have an important role in providing an understanding of ethics to students. Educational ethics always exist in every school and are important in developing the quality of education. According to Maidiantius Tanyid, educational ethics is an educational process that takes place ethically and continuously in a person's life through teaching and emphasizing ethics itself so that abilities, talents, skills and interests can be developed in balance with good and correct ethics in their life (Tanyid, 2014). David Nugroho et al., say that educational ethics is very close to character education, because character education is part of educational ethics which discusses human ways, norms and behavior (Nugroho et al., 2019). Thus, the author concludes that educational ethics is the basis for every person's obligation to participate in the educational process which aims to improve the quality of education and build character education in each student, especially in early elementary school education.

Educational ethics in the school environment is carried out by teachers, students and the people in them. Educational ethics is an educational process that aims to ensure that the educational process can run well and produce students who understand ethics and apply it in everyday life. In educational ethics, there are several things that are the aim of educational ethics according to the author, including: (1) Forming the character of students so that they have noble character, (2) Providing an understanding of the importance of ethics, (3) Making teachers aware of the importance of establishing communication, (4) Become a guide in implementing the educational process, (5.) Develop the quality of education in every school. Thus, educational ethics is important in the scope of education, and a teacher's communication can have a good impact that can improve the quality of education in schools.

Teacher Personality

The role of a teacher is very important in the world of education, a teacher is an instructor who is responsible for forming students' character and as a source of scientific information for students. According to Abdul Hamid, teachers are an important component in the teaching and learning process. A teacher participates in efforts to form potential human resources in the field of development (Hamid, 2017). In implementing ethics, teachers are also examples and role models for students. Teachers must be able to apply ethics in everyday life. In fact, teachers are widely respected for their educational actions. Teachers in education have a foundation and basis, namely the teacher's code of ethics.

The code of ethics is a foundation and standard of teacher personality behavior which generally aims to position teachers as honorable, noble and dignified teachers and professions that are protected by law. According to Zuwardi, the purpose of the code of ethics is as follows: To uphold the dignity of the profession. In this case, the code of ethics can protect the views and impressions of outsiders or the public, so that they do not look down on or underestimate the profession in question. To safeguard and maintain well-being, what is meant by well-being here includes both inner (spiritual or mental) well-being (Zuwardi, 2022). Because teachers are people who are in the spotlight both at school and in society.

Meanwhile, according to Jufni et al. (2020), ethics is morals (ethics) or things related to morality in carrying out a job, so the teacher's code of ethics is defined as the rules of teacher ethics. In this case, decency is defined as modesty, good manners and civility. So the code is related to rules relating to morals and morals.

Through the study above, the author gives the idea that a code of ethics is a regulation that examines the norms, procedures and attitudes of teachers in teaching. The code of ethics is also related to the teacher's personality, how the teacher behaves at school and in the community. And the strongest reason for the importance of teacher ethics is seen from the statutory regulations in the preamble. Indonesian teachers are people who are worthy of being imitated in the life of society, nation and state, especially by students, who in carrying out their duties adhere to the principle of "*ing ngarso sung tulodho, ing madya mangun karso, tut wuri handayani*" (Pengurus Besar PGRI, 2017).

A teacher's personality is important in order to be a role model, not just accepting the profession as a teacher, but teachers must be able to live out the good things taught to students through their lives and are obliged to carry out ethics according to the code of ethics in their daily activities. , where the teacher has been given the rules and order of life as an educator (Rusmin B et al., 2022). According to Jufni et al. (2020), a teacher's code of ethics is to have a commitment to improving the quality of education, faith, piety and noble morals. A code of ethics needs to be implied or applied in everyday life so that ethics can become a teacher's personality. And basically, a teacher spends more time at school, so a teacher's personality will be more likely to be seen by students when teaching in class or in the school environment.

The application of ethics, codes of ethics, morals and character in schools is very important for every teacher to pay attention to, because this is where students can begin to learn to become acquainted with various fields of scientific study, both regarding the formation of student character and teacher obedience in implementing ethics at school (Anggraini & Wibawa, 2019). According to Fisky Fitriani, the application of teacher ethics in schools is very important because seen from the teacher's behavior in the learning process, it shows that initially students had less attention to the learning process, now the opposite is true after delivering appropriate learning with good ethics (Interaksi Guru Et Al., "Interaksi Guru Pendidikan Agama Islam Dengan Peserta

Didik Dalam Proses Pembelajaran Di Sma Negeri 2 Libureng Kabupaten Bone (Studi Tentang Penerapan Etika Guru Pendidikan Agama Islam)” (2016).

Meanwhile, according to Dewi Setianingsin, teachers are expected to apply teacher ethics because a teacher is expected not only to be able to provide knowledge but also to be able to provide examples of behavior that will serve as guidance for students and the surrounding environment, because a professional teacher does not mean a teacher who relies solely on material, but moral quality and upholding the values of a professional code of ethics. Thus, teacher professionalism is an attitude of loyalty to the nation and state to educate the nation's youth based on values, ethics and statutory norms that are specifically regulated for teachers (Dewi Setianingsih, 2020).

So, through the study above, the author can provide the opinion that a teacher's personality can be seen through the application of ethics for a teacher. If the teacher has been able to implement it, then it can be said that the teacher has met the standards of the code of ethics, and with the teacher's personality the teacher can be a role model and role model for students who can arouse students' enthusiasm for learning, improve the quality of education in schools, and foster good character for student. In other words, being a teacher is not just about understanding what a code of ethics is, but teachers must be able to have a good personality through implementing a code of ethics in teaching and learning activities at school.

Teacher Knowledge

Education and knowledge are the needs of every human being, because education contains many things about human ways and behavior, and knowledge contains all the knowledge that needs to be learned. The teacher is a source of knowledge for students, thus teachers must have a lot of knowledge within themselves. Teacher knowledge is very important for the development of the quality of education, with more teacher knowledge it will be easier for schools to develop and progress. Teachers and schools must work together so that the educational process can be carried out well. For example, teachers are asked by schools to take part in activities related to increasing insight and knowledge about education, and are willing to take part in various activities that can improve the quality of learning, such as attending educational seminars, conducting comparative studies with other schools, and having unity in upgrading yourself for the better. Thus, teachers and schools cannot be separated because schools are places where teachers carry out the teaching and learning process, schools are official educational institutions, which contain a lot of knowledge, and which can also be trusted by the public. Every school definitely wants good and superior quality education.

Quality, which is often referred to as quality, is a word that shows high ability and is different from others. Quality can also be understood as excellence from the results of hard work done. According to Fitrah, the quality of education is not solely focused on providing educational input factors, but pays more attention to factors in the educational process. Educational input is something that absolutely must exist within certain limits but is not a guarantee that it can automatically improve the quality of

education (Fitrah, 2022). Manasikama also stated that character education aims to improve the quality of educational processes and outcomes that lead to character education and noble morals, learning in a complete, integrated and balanced manner, in accordance with the competency standards of graduates in each educational unit (Manasikama & Anggraeni, 2018).

Based on the opinions above, it can be understood that to improve the quality of education, the things that must be considered are teacher knowledge and cooperation between schools, teachers and students in creating a comfortable and orderly school atmosphere. And elementary school is the initial education for students, at this level of education, students experience a lot of development, for this reason teachers must be able to provide knowledge and good examples for students through teacher behavior at school which reflects that educators have full ethics. with wisdom. Therefore, schools prepare and employ teacher educators who are willing to be responsible and have healthy morals and are willing to follow the programs designed by the school, and have a heart that wants to educate children voluntarily.

Code of Ethics for Teachers in Improving the Quality of Education in Elementary Schools

From the explanations above, it is very clear that teachers' codes of ethics have a big impact on the quality of education in schools, especially in elementary schools. The teacher's code of ethics is able to improve the quality of education in elementary schools because the teacher's code of ethics is the foundation and guidance for a teacher in acting and behaving. Apart from that, the teacher code of ethics is also a regulation that has been established by law through educational institutions to be implemented by every teaching staff.

According to Muhammad Jufni, the teacher's code of ethics according to Law Number 14 of 2005 is to have a commitment to improving the quality of education, faith, piety and noble morals (Jufni et al., 2020). With the existence of a code of ethics, the quality of education is increasing as evidenced by the increasing number of teachers who are becoming more professional in teaching, utilizing facilities and using developing technology. Meanwhile, according to Helena Putri Sibarani, professional educators will uphold quality in all their work, uniformly meet the needs of society, and maximize students' potential and talents (Helena Putri Sibarani, 2023). Maya Kamila also said that in the teacher's code of ethics and guidelines, an educator carries out the duties of the teaching profession and can have noble and honorable ethics. Through the implementation of this teacher code of ethics, it can be an effort to encourage the formation of better-quality education. The quality of education is a very important field for human life where education can improve human quality by encouraging the intelligence of generations of humanity (Kamila, 2018). Thus, the code of ethics aims to improve the quality of education, for this reason educators are required to understand and actualize the code of ethics in everyday life in teaching and learning activities.

CONCLUSIONS AND SUGGESTIONS

Based on the study above, the author concludes that, to improve the quality of education in elementary schools, schools must have good leadership and have teachers who are professional in educating. Teachers must be aware of the importance of a code of ethics that can bring schools to a professional and quality level of education. The code of ethics is related to ethics and ethics leads to the quality of education, therefore with the existence of a code of ethics, ethical values will be more realized so that the quality of elementary school education will also increase and teachers will find it much easier to impart knowledge both in terms of cognitive, affective and psychomotor skills to students. The quality of education is related to quality and excellence, and every elementary school wants good quality education, so that the students in it are formed into superior and ethical students. Thus, teachers must be able to build good communication with others, teachers must have good habits that can be examples and role models for students, and have extensive knowledge so that teachers can become a source of information for students. So, the code of ethics aims to improve the quality of education, especially for elementary school education

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